

Faculty : Fakulti Sains dan Matematik Lecturer : Dr. Nurul Akmal binti Mohamed

Semester : A211 Total Student : 55

Course : SMN3093 Course Name : Kalkulus I

Group : Group B (A211) Print Date : 08-06-2022

Overall Performance : **94.81 %**

**BAHAGIAN A: KUALITI PENGAJARAN | PART A: TEACHING QUALITY**

| PERANCANGAN<br><i>PLANNING</i> |                                                                                                                                                                                                     | Score |    |    |      |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----|----|------|
|                                |                                                                                                                                                                                                     | 1     | 2  | 3  | Mean |
| 1                              | Pro Forma kursus ini telah diterangkan semasa permulaan sesi pengajaran dan pembelajaran.<br><i>Pro Forma of this course was explained at the beginning of teaching and learning sessions.</i>      | 0     | 6  | 49 | 2.89 |
| 2                              | Bahan pembelajaran yang disenarai dalam Pro Forma adalah relevan dengan kandungan kursus.<br><i>The learning materials listed in the Pro Forma are relevant to the course content.</i>              | 0     | 6  | 49 | 2.89 |
| 3                              | Domain afektif yang mengukur kemahiran insaniah ada dinyatakan dalam hasil pembelajaran kursus.<br><i>Affective domain which measures the soft skill/s is/are listed in the learning outcome/s.</i> | 0     | 5  | 50 | 2.91 |
| 4                              | Bahan pembelajaran dimuatnaik atau diberi pautan dalam MyGuru.<br><i>Learning materials are uploaded or provided link to MyGuru.</i>                                                                | 2     | 11 | 42 | 2.73 |
| 5                              | Topik pembelajaran mencakupi keseluruhan isi kandungan kursus.<br><i>Learning topics include the whole course content.</i>                                                                          | 0     | 7  | 48 | 2.87 |
| Skala :<br><i>Scale :</i>      |                                                                                                                                                                                                     | 4.76  |    |    |      |

| PENGAJARAN DAN PEMBELAJARAN (PDP)<br><i>TEACHING AND LEARNING (TNL)</i> |  | Score |   |   |      |
|-------------------------------------------------------------------------|--|-------|---|---|------|
|                                                                         |  | 1     | 2 | 3 | Mean |

|                            |                                                                                                                                                                                                                           |             |    |    |      |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|----|----|------|
| 1                          | Sesi Pengajaran dan Pembelajaran (PdP) menerapkan pelbagai pendekatan PdP.<br><i>Teaching and Learning (TnL) sessions applied a variety of TnL approaches.</i>                                                            | 1           | 11 | 43 | 2.76 |
| 2                          | Sesi PdP memerlukan saya untuk berfikir secara kritis dan kreatif.<br><i>TnL sessions require me to involve in critical and creative thinking.</i>                                                                        | 0           | 11 | 44 | 2.80 |
| 3                          | Sesi PdP membantu kefahaman saya tentang kandungan kursus.<br><i>TnL sessions help me to understand my course content.</i>                                                                                                | 1           | 10 | 44 | 2.78 |
| 4                          | Sesi PdP membantu saya menghubungkan di antara teori dengan aplikasi dalam kehidupan seharian.<br><i>TnL sessions help me to relate theories and their applications in everyday life.</i>                                 | 1           | 10 | 44 | 2.78 |
| 5                          | Sesi penyampaian PdP yang fleksibel (segerak/tidak segerak) menggalakkan saya untuk mempelajari kursus ini.<br><i>Flexibility in delivering TnL sessions (synchronous/asynchronous) encourage me to learn the course.</i> | 3           | 9  | 43 | 2.73 |
| 6                          | Saya digalakkan untuk mencari maklumat daripada pelbagai sumber.<br><i>I was encouraged to search information from a variety of resources.</i>                                                                            | 0           | 10 | 45 | 2.82 |
| <b>Skala :<br/>Scale :</b> |                                                                                                                                                                                                                           | <b>4.63</b> |    |    |      |

| <b>PENGLIBATAN PELAJAR<br/>STUDENT INVOLVEMENT</b> |                                                                                                                                                                                       | <b>Score</b> |          |          |             |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------|----------|-------------|
|                                                    |                                                                                                                                                                                       | <b>1</b>     | <b>2</b> | <b>3</b> | <b>Mean</b> |
| 1                                                  | Saya diberi peluang untuk menyoal berkaitan pembelajaran secara dalam talian atau luar talian.<br><i>I was given the opportunity to ask about learning through online or offline.</i> | 0            | 6        | 49       | 2.89        |
| 2                                                  | Pensyarah memberikan soalan untuk menggalakkan penglibatan saya dalam pembelajaran.<br><i>Lecturer asked questions to encourage my involvement in learning.</i>                       | 0            | 11       | 44       | 2.80        |
| 3                                                  | Saya diberi peluang untuk berbincang dengan rakan-rakan.<br><i>I was given the opportunity to discuss with my friends.</i>                                                            | 0            | 7        | 48       | 2.87        |
| 4                                                  | Aktiviti yang dijalankan dalam sesi PdP menggalakkan penyertaan saya.<br><i>The activities conducted in TnL sessions encourage my participation.</i>                                  | 0            | 10       | 45       | 2.82        |
| 5                                                  | Saya diberi peluang untuk memberi pandangan sepanjang sesi PdP semester ini.<br><i>I was given the opportunity to give opinion during TnL sessions for this semester.</i>             | 0            | 12       | 43       | 2.78        |

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| 6                          | Saya diberi masa yang mencukupi untuk melaksanakan pembelajaran sendiri sepanjang proses pembelajaran berlangsung.<br><i>I was given sufficient time to practise self-learning throughout the learning process.</i> | 0           | 7 | 48 | 2.87 |
| <b>Skala :<br/>Scale :</b> |                                                                                                                                                                                                                     | <b>4.73</b> |   |    |      |

| <b>KERJA KURSUS<br/>COURSEWORK</b> |                                                                                                                                                                                                               | <b>Score</b> |          |          |             |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------|----------|-------------|
|                                    |                                                                                                                                                                                                               | <b>1</b>     | <b>2</b> | <b>3</b> | <b>Mean</b> |
| 1                                  | Kerja kursus yang diberikan adalah berkaitan dengan kandungan kursus.<br><i>Coursework given are related to the course content.</i>                                                                           | 0            | 7        | 48       | 2.87        |
| 2                                  | Kerja kursus yang diberikan sesuai dengan masa pembelajaran pelajar (SLT).<br><i>Coursework given are suitable to Student Learning Time (SLT).</i>                                                            | 0            | 6        | 49       | 2.89        |
| 3                                  | Kerja kursus yang diberikan membantu saya menghubungkan kandungan kursus dengan dunia sebenar.<br><i>Coursework given help me to relate the course content to the real world.</i>                             | 0            | 8        | 47       | 2.85        |
| 4                                  | Kerja kursus yang dijalankan dibimbing oleh pensyarah dari semasa ke semasa.<br><i>Coursework conducted are guided by the lecturer from time to time.</i>                                                     | 0            | 8        | 47       | 2.85        |
| 5                                  | Kerja kursus dinilai berdasarkan skema pemarkahan dan rubrik yang jelas yang telah dimaklumkan lebih awal.<br><i>Coursework are evaluated based on clear marking schemes and rubrics as informed earlier.</i> | 0            | 5        | 50       | 2.91        |
| <b>Skala :<br/>Scale :</b>         |                                                                                                                                                                                                               | <b>4.79</b>  |          |          |             |

| <b>KEMAHIRAN INSANIAH<br/>SOFT SKILLS</b> |                                                                                                                                                                                               | <b>Score</b> |          |          |             |
|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------|----------|-------------|
|                                           |                                                                                                                                                                                               | <b>1</b>     | <b>2</b> | <b>3</b> | <b>Mean</b> |
| 1                                         | Saya diberi peluang untuk mempraktikkan Kemahiran Insaniah dalam proses pembelajaran.<br><i>I was given the opportunity to practise the soft skills in learning process.</i>                  | 0            | 10       | 45       | 2.82        |
| 2                                         | Saya diberi peringatan tentang etika sebagai seorang pelajar (e.g: peraturan pakaian, ketepatan masa).<br><i>I was reminded about the ethics as a student (e.g: dress code, punctuality).</i> | 0            | 8        | 47       | 2.85        |
| 3                                         | Saya diberi peluang untuk berkomunikasi secara efektif dalam pembelajaran.<br><i>I was given the opportunity to communicate effectively in learning.</i>                                      | 0            | 6        | 49       | 2.89        |

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|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|---|----|------|
| 4                          | Saya diberi peringatan supaya mengamalkan sikap bertanggungjawab dalam kerja berpasukan.<br><i>I was reminded to practise responsible behaviour in teamwork.</i> | 0           | 5 | 50 | 2.91 |
| <b>Skala :<br/>Scale :</b> |                                                                                                                                                                  | <b>4.78</b> |   |    |      |

#### BAHAGIAN B: PERIHAL KURSUS | PART B: COURSE DESCRIPTION

| <b>PERIHAL KURSUS<br/>COURSE DESCRIPTION</b> |                                                                                                                                      | <b>Score</b> |          |          |             |
|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------|----------|----------|-------------|
|                                              |                                                                                                                                      | <b>1</b>     | <b>2</b> | <b>3</b> | <b>Mean</b> |
| 1                                            | Kandungan kursus melambangkan disiplin ilmu.<br><i>Course content portrays the body of knowledge.</i>                                | 0            | 8        | 47       | 2.85        |
| 2                                            | Masa pembelajaran pelajar adalah bersesuaian dengan jam kredit.<br><i>The student learning time corresponds to the credit hours.</i> | 1            | 8        | 46       | 2.82        |
| 3                                            | Kandungan kursus ini adalah relevan dengan program pengajian saya.<br><i>Course content is relevant to my programme.</i>             | 0            | 7        | 48       | 2.87        |
| 4                                            | Kursus ini adalah penting dalam program pengajian saya.<br><i>This course is very important for my programme.</i>                    | 0            | 5        | 50       | 2.91        |
| 5                                            | Kursus yang ditawarkan mengikut struktur program.<br><i>This course is offered according to programme structure.</i>                 | 0            | 5        | 50       | 2.91        |
| 6                                            | Secara keseluruhan saya berpuas hati dengan kursus ini.<br><i>Overall I am satisfied with this course.</i>                           | 0            | 6        | 49       | 2.89        |
| <b>Skala :<br/>Scale :</b>                   |                                                                                                                                      | <b>4.79</b>  |          |          |             |

#### KOMEN DAN CADANGAN | COMMENT AND SUGGESTION

|                                                                                                                                                                                                                                                    |
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| <ul style="list-style-type: none"> <li>Secara keseluruhannya amat baik. Jika sudah belajar bersemuka nanti, mungkin Dr boleh tunjukkan step by step langkah pengajaran dan solusi secara bersemuka dan secara terus kepada soalan nanti</li> </ul> |
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