

|                     |   |                             |               |   |                                       |
|---------------------|---|-----------------------------|---------------|---|---------------------------------------|
| Faculty             | : | Fakulti Sains dan Matematik | Lecturer      | : | Dr. Nurul Akmal binti Mohamed         |
| Semester            | : | A201                        | Total Student | : | 10                                    |
| Course              | : | SMQ3093                     | Course Name   | : | Numerical Solutions of Linear Algebra |
| Group               | : | Group A (A201)              | Print Date    | : | 08-06-2022                            |
| Overall Performance | : | <b>96.57 %</b>              |               |   |                                       |

**BAHAGIAN A: KUALITI PENGAJARAN | PART A: TEACHING QUALITY**

| PERANCANGAN<br><i>PLANNING</i> |                                                                                                                                                                                                     | Score       |   |   |      |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|---|---|------|
|                                |                                                                                                                                                                                                     | 1           | 2 | 3 | Mean |
| 1                              | Pro Forma kursus ini telah diterangkan semasa permulaan sesi pengajaran dan pembelajaran.<br><i>Pro Forma of this course was explained at the beginning of teaching and learning sessions.</i>      | 0           | 1 | 9 | 2.90 |
| 2                              | Bahan pembelajaran yang disenarai dalam Pro Forma adalah relevan dengan kandungan kursus.<br><i>The learning materials listed in the Pro Forma are relevant to the course content.</i>              | 0           | 1 | 9 | 2.90 |
| 3                              | Domain afektif yang mengukur kemahiran insaniah ada dinyatakan dalam hasil pembelajaran kursus.<br><i>Affective domain which measures the soft skill/s is/are listed in the learning outcome/s.</i> | 0           | 2 | 8 | 2.80 |
| 4                              | Bahan pembelajaran dimuatnaik atau diberi pautan dalam MyGuru.<br><i>Learning materials are uploaded or provided link to MyGuru.</i>                                                                | 0           | 1 | 9 | 2.90 |
| 5                              | Topik pembelajaran mencakupi keseluruhan isi kandungan kursus.<br><i>Learning topics include the whole course content.</i>                                                                          | 0           | 1 | 9 | 2.90 |
| Skala :<br><i>Scale :</i>      |                                                                                                                                                                                                     | <b>4.80</b> |   |   |      |

| PENGAJARAN DAN PEMBELAJARAN (PDP)<br><i>TEACHING AND LEARNING (TNL)</i> |  | Score |   |   |      |
|-------------------------------------------------------------------------|--|-------|---|---|------|
|                                                                         |  | 1     | 2 | 3 | Mean |

|                            |                                                                                                                                                                                                                           |             |   |    |      |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|---|----|------|
| 1                          | Sesi Pengajaran dan Pembelajaran (PdP) menerapkan pelbagai pendekatan PdP.<br><i>Teaching and Learning (TnL) sessions applied a variety of TnL approaches.</i>                                                            | 0           | 0 | 10 | 3.00 |
| 2                          | Sesi PdP memerlukan saya untuk berfikir secara kritis dan kreatif.<br><i>TnL sessions require me to involve in critical and creative thinking.</i>                                                                        | 0           | 1 | 9  | 2.90 |
| 3                          | Sesi PdP membantu kefahaman saya tentang kandungan kursus.<br><i>TnL sessions help me to understand my course content.</i>                                                                                                | 0           | 0 | 10 | 3.00 |
| 4                          | Sesi PdP membantu saya menghubungkan di antara teori dengan aplikasi dalam kehidupan seharian.<br><i>TnL sessions help me to relate theories and their applications in everyday life.</i>                                 | 0           | 2 | 8  | 2.80 |
| 5                          | Sesi penyampaian PdP yang fleksibel (segerak/tidak segerak) menggalakkan saya untuk mempelajari kursus ini.<br><i>Flexibility in delivering TnL sessions (synchronous/asynchronous) encourage me to learn the course.</i> | 0           | 1 | 9  | 2.90 |
| 6                          | Saya digalakkan untuk mencari maklumat daripada pelbagai sumber.<br><i>I was encouraged to search information from a variety of resources.</i>                                                                            | 0           | 1 | 9  | 2.90 |
| <b>Skala :<br/>Scale :</b> |                                                                                                                                                                                                                           | <b>4.86</b> |   |    |      |

| <b>PENGLIBATAN PELAJAR</b><br><b>STUDENT INVOLVEMENT</b> |                                                                                                                                                                                       | Score |   |    |      |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---|----|------|
|                                                          |                                                                                                                                                                                       | 1     | 2 | 3  | Mean |
| 1                                                        | Saya diberi peluang untuk menyoal berkaitan pembelajaran secara dalam talian atau luar talian.<br><i>I was given the opportunity to ask about learning through online or offline.</i> | 0     | 2 | 8  | 2.80 |
| 2                                                        | Pensyarah memberikan soalan untuk menggalakkan penglibatan saya dalam pembelajaran.<br><i>Lecturer asked questions to encourage my involvement in learning.</i>                       | 0     | 2 | 8  | 2.80 |
| 3                                                        | Saya diberi peluang untuk berbincang dengan rakan-rakan.<br><i>I was given the opportunity to discuss with my friends.</i>                                                            | 0     | 0 | 10 | 3.00 |
| 4                                                        | Aktiviti yang dijalankan dalam sesi PdP menggalakkan penyertaan saya.<br><i>The activities conducted in TnL sessions encourage my participation.</i>                                  | 0     | 1 | 9  | 2.90 |
| 5                                                        | Saya diberi peluang untuk memberi pandangan sepanjang sesi PdP semester ini.<br><i>I was given the opportunity to give opinion during TnL sessions for this semester.</i>             | 0     | 1 | 9  | 2.90 |

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| 6                          | Saya diberi masa yang mencukupi untuk melaksanakan pembelajaran sendiri sepanjang proses pembelajaran berlangsung.<br><i>I was given sufficient time to practise self-learning throughout the learning process.</i> | 0           | 1 | 9 | 2.90 |
| <b>Skala :<br/>Scale :</b> |                                                                                                                                                                                                                     | <b>4.81</b> |   |   |      |

| <b>KERJA KURSUS<br/>COURSEWORK</b> |                                                                                                                                                                                                               | <b>Score</b> |          |          |             |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------|----------|-------------|
|                                    |                                                                                                                                                                                                               | <b>1</b>     | <b>2</b> | <b>3</b> | <b>Mean</b> |
| 1                                  | Kerja kursus yang diberikan adalah berkaitan dengan kandungan kursus.<br><i>Coursework given are related to the course content.</i>                                                                           | 0            | 0        | 10       | 3.00        |
| 2                                  | Kerja kursus yang diberikan sesuai dengan masa pembelajaran pelajar (SLT).<br><i>Coursework given are suitable to Student Learning Time (SLT).</i>                                                            | 0            | 1        | 9        | 2.90        |
| 3                                  | Kerja kursus yang diberikan membantu saya menghubungkan kandungan kursus dengan dunia sebenar.<br><i>Coursework given help me to relate the course content to the real world.</i>                             | 0            | 1        | 9        | 2.90        |
| 4                                  | Kerja kursus yang dijalankan dibimbing oleh pensyarah dari semasa ke semasa.<br><i>Coursework conducted are guided by the lecturer from time to time.</i>                                                     | 0            | 2        | 8        | 2.80        |
| 5                                  | Kerja kursus dinilai berdasarkan skema pemarkahan dan rubrik yang jelas yang telah dimaklumkan lebih awal.<br><i>Coursework are evaluated based on clear marking schemes and rubrics as informed earlier.</i> | 0            | 2        | 8        | 2.80        |
| <b>Skala :<br/>Scale :</b>         |                                                                                                                                                                                                               | <b>4.80</b>  |          |          |             |

| <b>KEMAHIRAN INSANIAH<br/>SOFT SKILLS</b> |                                                                                                                                                                                               | <b>Score</b> |          |          |             |
|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------|----------|-------------|
|                                           |                                                                                                                                                                                               | <b>1</b>     | <b>2</b> | <b>3</b> | <b>Mean</b> |
| 1                                         | Saya diberi peluang untuk mempraktikkan Kemahiran Insaniah dalam proses pembelajaran.<br><i>I was given the opportunity to practise the soft skills in learning process.</i>                  | 0            | 1        | 9        | 2.90        |
| 2                                         | Saya diberi peringatan tentang etika sebagai seorang pelajar (e.g: peraturan pakaian, ketepatan masa).<br><i>I was reminded about the ethics as a student (e.g: dress code, punctuality).</i> | 0            | 1        | 9        | 2.90        |
| 3                                         | Saya diberi peluang untuk berkomunikasi secara efektif dalam pembelajaran.<br><i>I was given the opportunity to communicate effectively in learning.</i>                                      | 0            | 1        | 9        | 2.90        |

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|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|---|----|------|
| 4                                | Saya diberi peringatan supaya mengamalkan sikap bertanggungjawab dalam kerja berpasukan.<br><i>I was reminded to practise responsible behaviour in teamwork.</i> | 0           | 0 | 10 | 3.00 |
| <b>Skala :</b><br><i>Scale :</i> |                                                                                                                                                                  | <b>4.88</b> |   |    |      |

**BAHAGIAN B: PERIHAL KURSUS | PART B: COURSE DESCRIPTION**

| <b>PERIHAL KURSUS</b><br><i>COURSE DESCRIPTION</i> |                                                                                                                                      | <b>Score</b> |          |          |             |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------|----------|----------|-------------|
|                                                    |                                                                                                                                      | <b>1</b>     | <b>2</b> | <b>3</b> | <b>Mean</b> |
| 1                                                  | Kandungan kursus melambangkan disiplin ilmu.<br><i>Course content portrays the body of knowledge.</i>                                | 0            | 1        | 9        | 2.90        |
| 2                                                  | Masa pembelajaran pelajar adalah bersesuaian dengan jam kredit.<br><i>The student learning time corresponds to the credit hours.</i> | 0            | 1        | 9        | 2.90        |
| 3                                                  | Kandungan kursus ini adalah relevan dengan program pengajian saya.<br><i>Course content is relevant to my programme.</i>             | 0            | 1        | 9        | 2.90        |
| 4                                                  | Kursus ini adalah penting dalam program pengajian saya.<br><i>This course is very important for my programme.</i>                    | 0            | 0        | 10       | 3.00        |
| 5                                                  | Kursus yang ditawarkan mengikut struktur program.<br><i>This course is offered according to programme structure.</i>                 | 0            | 1        | 9        | 2.90        |
| 6                                                  | Secara keseluruhan saya berpuas hati dengan kursus ini.<br><i>Overall I am satisfied with this course.</i>                           | 0            | 1        | 9        | 2.90        |
| <b>Skala :</b><br><i>Scale :</i>                   |                                                                                                                                      | <b>4.86</b>  |          |          |             |

**KOMEN DAN CADANGAN | COMMENT AND SUGGESTION**

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